

Department of Corrections - Adult Education Profile Report for 2019

Program Information

Program/District:
Department of Correction

Director:
Maria Pirro-Simmons

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: N/A Federal: \$0

Number of Program Sites:
16

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollment |
|---|-----------------------------------|--------------|--------------------|----------------|------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 31,800 | 493 | 527 | 1,020 | 1,112 |
| Adult High School Credit Diploma Program | 13,600 | 38 | 49 | 87 | 111 |
| Total: | 45,400 | 531 | 576 | 1,107 | 1,223 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total | Ethnicity | Females | Males | Total |
|---------------|------------|------------|--------------|---|------------|------------|--------------|
| 16 - 18 | 9 | 124 | 133 | Hispanic/Latino | 41 | 391 | 432 |
| 19 - 24 | 38 | 349 | 387 | Not Hispanic/Latino | 90 | 562 | 652 |
| 25 - 44 | 90 | 394 | 484 | Total: | 131 | 953 | 1,084 |
| 45 - 54 | 4 | 68 | 72 | Race | Females | Males | Total |
| 55 - 59 | 1 | 19 | 20 | American Indian/Alaskan Native | 1 | 6 | 7 |
| 60+ | 1 | 10 | 11 | Asian | 1 | 1 | 2 |
| Total: | 143 | 964 | 1,107 | Black / African American | 37 | 429 | 466 |
| | | | | Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| | | | | Two or More Races | 5 | 13 | 18 |
| | | | | White | 46 | 112 | 158 |
| | | | | Total: | 90 | 562 | 652 |

Student Characteristics at Entry

| Entry Status | Number |
|-------------------------------------|--------|
| Employed | 0 |
| Unemployed - Seeking Employment | 3 |
| Unemployed - Not Seeking Employment | 1,104 |
| On Public Assistance | 0 |
| Homeless | 0 |
| Immigrant | 1 |
| With a Disability | 0 |
| Even Start | 0 |
| Parent of Child(ren) | |
| 5 years of age or younger | 2 |
| 6 to 10 years of age | 2 |
| 11 to 18 years of age | 1 |

| Goals/Reasons for Enrollment | Number |
|--------------------------------|--------|
| Enter Employment | 0 |
| Retain Employment | 0 |
| Earn a Diploma | 387 |
| Enter Postsecondary | 0 |
| Improve Basic Skills | 210 |
| Progress Towards Diploma | 555 |
| Enhance Family Literacy | 0 |
| Earn Citizenship | 0 |
| Vote | 0 |
| Use Community Services | 0 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 0 |

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy | 107 | 53 | 9.07% | 25.23% | 23.36% | 20.56% | 100.00% |
| Beginning | 213 | 65 | 11.38% | 38.03% | 27.70% | 27.70% | 100.00% |
| Low Intermediate | 247 | 54 | 10.04% | 32.79% | 22.67% | 23.48% | 100.00% |
| High Intermediate | 298 | 62 | 11.01% | 28.52% | 16.44% | 11.07% | 99.66% |
| Low ASE | 106 | 66 | 11.43% | 38.68% | 16.04% | 13.21% | 100.00% |
| High ASE | 49 | 47 | 9.73% | 14.29% | 6.12% | 28.57% | 100.00% |
| Total: | 1,020 | 347 | 10.64% | 31.57% | 20.49% | 19.61% | 99.90% |

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Total: | | | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| Students with < 11 credits | 6 | 131 | 22.20% | 0.00% | 0.00% |
| Students with 11 or more credits | 81 | 108 | 15.70% | 0.00% | 54.32% |
| Total: | 87 | 240 | 16.09% | 0.00% | 50.57% |

National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level |
|--|--------------------|---------------------|--|--------------------|
| Total: | | | 0.00% | 0.00% |

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

| | Reading | Math |
|-----------------------|---------|------|
| Adult Basic Education | 67% | 64% |

Percent Functioning Below Adult Secondary Level at Entry

| | Reading | Math |
|--|---------|------|
| Adult High School Credit Diploma Program | 90% | 98% |
| General Educational Development | 87% | 88% |

Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
|--------------------------------|------------|-------------|------------------------|
| ABE/GED (Combines ABE and GED) | 1+ Hours | 1050 (100%) | 1050 (100%) |
| | 12+ Hours | 1020 (97%) | 1020 (100%) |
| Credit Diploma Program | 1+ Hours | 89 (100%) | 0 (0%) |
| | 12+ Hours | 87 (97%) | 0 (0%) |

Performance by Skill Area

| Test Name | Students with Pre and Post Test Scores | % Making Gains |
|-----------|--|----------------|
| Reading | 350 | 43% |
| Math | 339 | 44% |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Total |
|-------------------|-------|
| Total: | |

Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship | 0 |
| ABE | 1 |
| ESL | 0 |
| GED | 1 |
| CDP | 1 |
| EDP | 0 |
| Counselors | 11 |

GED Test Summary

| | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|---|--------------------|-----------|--------------------|----------|----------|------------|
| Prepared in Department of Corrections - Adult Education | 104 | 98 | 0 | 3 | 6 | 1 |
| Total: | 104 | 98 | 0 | 3 | 6 | 1 |

Total Diplomas Awarded

| Hours Attended | Credit Diploma | External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|------------------|------------|-----------------------|
| Under 12 | 2 | 0 | 2 | 0 |
| 12 or more | 51 | 0 | 100 | 0 |
| Total: | 53 | 0 | 102 | 0 |

Printed On
11/15/2019